

THE GRANGE THERAPEUTIC SCHOOL NEWSLETTER



Spring 2024

PRINCIPAL'S WELCOME

We have come to the end of another busy and successful term. Our core focus is always the pupils and what we do to "Discover Potential, Enjoy Success and Prepare for Life" this is something that all the staff endeavour to achieve everyday so it was very pleasing to read the opening statement in the Ofsted report.

The school lives its motto 'Discover potential, enjoy success, prepare for life'. Relationships between staff and pupils are supportive and purposeful. Pupils are proud of the school. They feel safe and are cared for exceptionally well. Typically, one pupil commented, 'We are looked after, listened to, understood and trusted.'

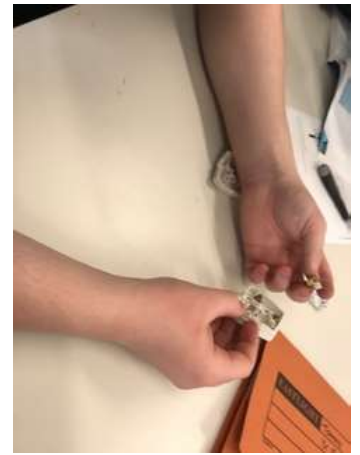
We are not driven by Ofsted but with any external validation it is good to know that what we are working hard to do is actually seen and witnessed by external professionals.

I am extremely proud to lead this school with such a wonderful staff team and you as stakeholders. I wish everyone a happy Easter and a joyous, safe and peaceful holiday. I hope everyone can spend time with loved ones and come back refreshed for the final term of this academic year.

Jonathan

YEAR 10 SCIENCE

The year 10 students have looked at current and voltage, have been making and testing circuits and using ammeters and voltmeters. Currently the students in year 10 have wired a plug as part of this topic and identified the importance of fuses for keeping us safe. One of our year 10 students is very interested in pursuing an apprenticeship as an electrician



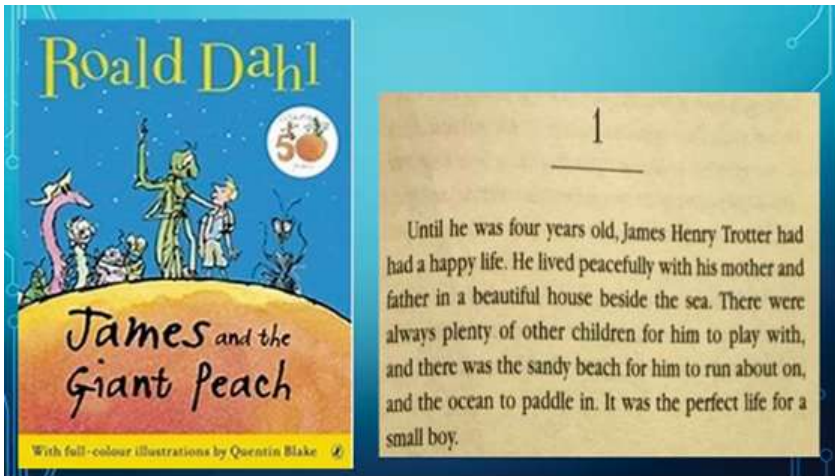
SCIENCE

- Year 8 have been learning about different organs in the human body and how we digest our food
- Year 9 have been looking at "Health and Disease" which is topical with their recent vaccinations. We have also been testing the effectiveness of hand washing
- Year 10 are currently studying electronic and circuits. This week students have learned to wire a plug
- Year 11 are completing their coursework Unit – Solar System – Two Year 11 groups visited the National Space Centre as part of their current topic – The Solar System. The Visit enabled students to gather important information to use as part of their coursework and they also attended a show in the observatory about the challenges that astronauts face when they are in space.



READING WEEK

Every year – to coincide with World Book Day – we hold our Reading Week. During this week we celebrate, share and enjoy reading activities throughout the whole school and in all subject areas. This year was no different! In maths lessons, pupils solved book-themed measure problems, Voc + enjoyed reading out in the sunshine and KS3 became authors and wrote stories and made pop-up books. In class assemblies, pupils also learnt how reading just 20 minutes a day can make us smarter, happier and healthier. To top it all off – every pupil in school was given the opportunity to choose a book that they would like bought for them. It was fantastic to see the wide variety of book genres that our readers enjoyed – there certainly was something for everyone!



Roald Dahl 04.03.24
L.O: To use metric measures in World Book Day Maths.

James and the Giant Peach by Roald Dahl

Estimate the number of words in the first chapter of Roald Dahl's book, James and the Giant Peach then calculate the mean average for the class. Plot this on a labelled bar chart.

An average peach weighs 250g. What fraction of a kilo is this?

If the peach doubles in size every 20 seconds, how much would it weigh in 2 minutes? Record your answer in both kilos AND grams.

If an average peach weighing 250g contains about 165mg of potassium, roughly how much potassium would the giant peach contain after 2 minutes?

If it takes James 36 seconds to remove 3 of the centipede's boots, how long would it take to remove ALL of them?



Voc+ Reading Week

Voc+ read in the sunshine about three types of electric cars and how far they can travel. They read about the Mini Cooper, Fiat 500 and Renault 5 and rated them based on what they had read. They decided that Renault was top, Fiat was in the middle and the Mini was last!

LOWER SCHOOL READING WEEK



During English JB class focused on a new book everyday.

Monday –Pupils discussed Harry Potter and created their own awful potions!

Tuesday– We read the story of the alien ‘Beegu ‘ and created a wanted poster for her safe return.

Wednesday– Pupils interviewed Little Red Riding Hood’s Grandma to find out exactly what happened with the wolf!

Friday– We looked at the classic tale of The Three Little Pigs, the class created puppets and then performed a show!

JB class also explored a new story in each Maths lesson and completed a Maths activity linked to the book.

Monday– We read ‘The doorbell rang’ and pupils had to share the cookies between an ever growing number of visitors.

Tuesday– After reading ‘The Gruffalo’, JB class had to move the mouse around the grid using positional language.

Wednesday– ‘Fractions in disguise’ was the book shared with the class. Pupils the entered Mrs Butlin’s gallery and had to find the paintings and write the correct fraction to match.

Friday– Pupils measured the length of a whale and other objects in class after reading ‘The snail and the whale’.



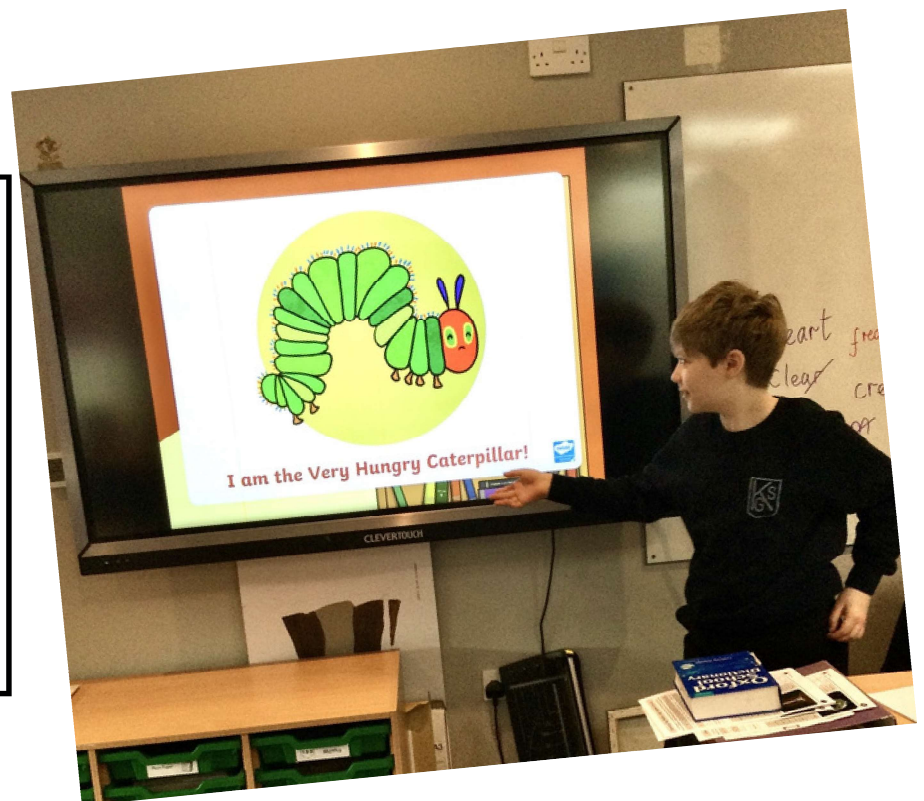
	Number	Letter
$7^3 =$	343	W
$24000 \div 1000 =$	24	A
$66 \times 28 =$	1848	R
$4800 \div 10 =$	480	D
$3696 \div 2 =$	1848	R
$2700 \div 100 =$	27	O
$11^2 =$	121	B
$8.1 \times 10 =$	81	E



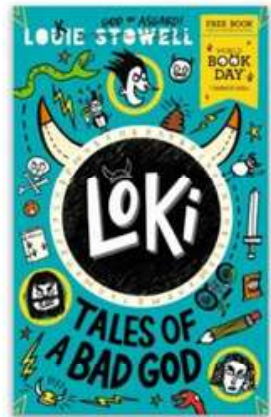
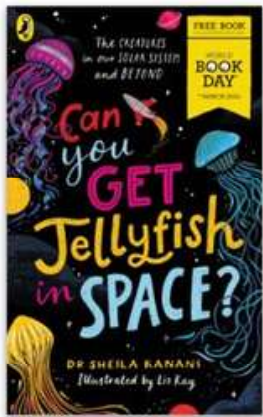
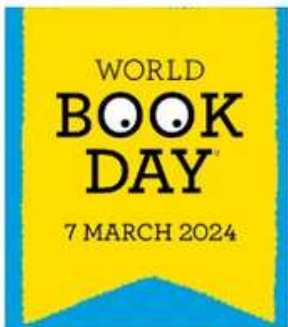
	Number	Letter
$71000 \div 1000 =$	71	K
$341 \times 9 =$	3069	I
$2600 \div 100 =$	26	N
$527 \times 15 =$	7905	G
$120 \times 4 =$	480	D
$162 \div 6 =$	27	O
$7326 \div 3 =$	2442	M



For World Book Day, SD class had to crack the code in Maths to find the book title. They also completed a book quiz with pupils becoming the teacher!



JS class had a great discussion about books they like to read and gave each other recommendations! They created origami books about a topic they enjoyed.



Theo wasn't sure there was a book for him until he read the review to this. Perfect!



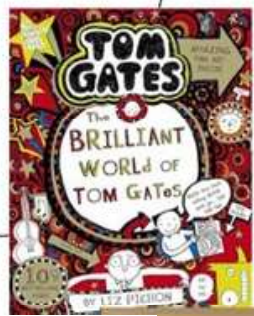
Onyeka and the Secret Superhero
Simon & Schuster Children's Books

Can You Get Jellyfish in Space?

Loki: Tales of a Bad God

Romeo read the review and thought this book looked great.

Kristian didn't think he'd like this book and chatted about enjoying reading comics. As a result, Theo and Romeo suggested that he should read Tom Gates. We found a copy with their recommendation!



How to make an origami book

We enjoy origami in our class and made lots of little books that we filled with facts about animals.

Football players and Pokemon information! They looked really effective.



LOWER SCHOOL - SPRING TERM

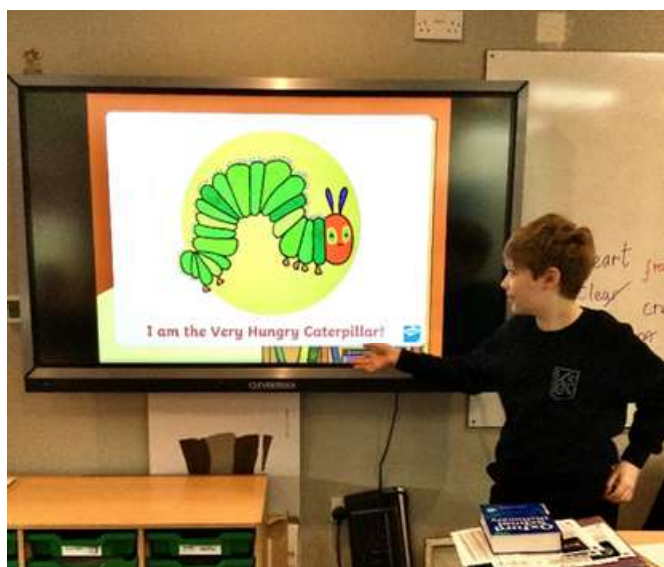
We've had such a busy term at lower School! Some of the things we have been up to have been:

We had an educational visit from the police which the pupils engaged extremely well with. They learnt how to identify the police out and about by talking through the uniform and equipment. There was great discussion around when the police might need to intervene - to keep people safe, how to contact the police via 999. . . . Then they had a look around the car - the sirens, the lights, and the signage.

We took part in Reading Week and World Book Day activities, including interviewing our favourite book characters, re-enacting our favourite stories with puppets, cracking codes and creating origami books!

We celebrated Safer Internet Day following the theme, 'Together for a better internet'. The whole school celebrated Red Nose Day by wearing red or non-school uniform. Took part in many fun activities, including a bake sale, guess the sweets in the jar and best joke competition.

Outdoor Education trips has seen each class visit Belton House for a day of exploring, fun and culture.



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NEURODIVERSITY WEEK

What is Neurodiversity?

Everyone has a differently-wired brain and their own unique way of thinking, interacting and experiencing the world.

Neurodiversity is based on the concept that neurological variances should be recognised and respected just like any other human variation, such as gender, race or sexual orientation.

No Human Brain Is Exactly Alike

- There is no 'standard' human brain against which all other human brains can be compared.
- On the contrary, the human brain is so complex that no brain is exactly alike.
- The wide range of natural neurological variations of the brain affect the way that people think, learn and process information.



Respecting Differences

- Neurological differences in the way that our brains are wired means that you may find some things challenging that others find easy.
- You may also find things easy that other people find challenging.
- Neurodiversity is about recognising that there is a wide range of neurological variations in the human brain, instead of viewing these variations as being "abnormal."

Neurological variations in the human brain are natural.

Why Does Neurodiversity Matter?

- The concept of neurodiversity is the acceptance that all humans are different, with unique minds, needs and abilities.
 - This approach moves beyond labels such as autism, dyslexia or ADHD and recognises that difference in ability are natural in the humans and can contain unique gifts and contributions.
 - The human brain has a wide spectrum of functions and any differences should be acknowledged as just another way of being or doing things.
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NEURODIVERSITY WEEK

18 – 24 March was Neurodiversity Celebration Week. The students took great interest in learning about famous people with It offers an ideal opportunity for pupils and staff to learn more about, and celebrate, neurodiversity.

Neurodiversity refers to the diversity of human minds. This includes the differences between how people think, process information, behave and communicate.

These differences should be recognised, understood, respected, and celebrated.

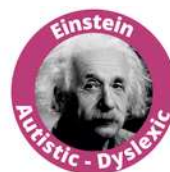
Every classroom is neurodiverse, as every pupil will have a different way of thinking, feeling, and learning.

Recognising and Celebrating Strengths and Talents

- Neurodiversity Celebration Week serves as a reminder that no matter what our differences and challenges, everyone also has their own strengths and talents.
- Many people who have ADHD, autism, dyslexia, dyspraxia or Tourette Syndrome and struggled in school, are now very successful.
- Many attribute their success to their unique way of thinking and perceiving the world around them.

Recognising Determination

- Neurodiversity Celebration Week is also about recognizing hard work, resilience and determination.
- The mainstream school environment is not the ideal place for some students to use and showcase their unique strengths and talents.
- Schools mostly focus on skills Neurodiverse students find difficult and may not naturally excel at, such as reading, writing and spelling.
- Doing badly in school can be very frustrating and discouraging, because Neurodiverse students often work extremely hard to compensate for their challenges.



RED NOSE DAY

The students had a fantastic day with a cake stall and raffle taking place. We managed to raise £147.00 for a great cause.



VALENTINES DAY WORKSHOP

On February 13th and 14th, I held a Valentines workshop during break time activities for the students to come along and make some Valentine inspired crafts. Students were able to create a range of different types of crafts ranging from, Valentines Cards, decorative cookies, Valentines card wreaths, and Valentines posters. The workshop was very popular and was lovely to see a range of different students from Year 8-11 join in on the crafts. The students had a wonderful time and really enjoyed the workshop and was so lovely to see them exploring their creative sides outside of their lessons. Following on from it's success, there will be some more workshops offered in the future



SKI TRIP

On Saturday 9th March, 4 students from the Grange along with 3 members of staff travelled to Pila in Italy for a ski trip. There were 3 other schools from OFG in attendance, totalling 38 staff and students altogether. Big thanks to Darren Evans (OFG Duke of Edinburgh Manager) for organising the trip!

The journey was a challenge for both students and staff, 22 hours on a coach across England, France and Italy but once we arrived in Italy to snow everywhere and snow still falling, everyone suddenly had a big smile on their faces. We went straight to have our boots and ski's fitted before heading to the hotel for a much needed, hot lunch. After lunch everyone settled into their rooms and had a chilled evening to recuperate before a busy week.

The next 5 days were fast-paced, fun and jam packed. A typical day looked like this for us;

6am - staff wakeup

6.30am - begin the difficult task of rousing the students from their slumber

7am - breakfast

7.45am - load onto the coach to head to the ski resort

9.30am-3.30pm - Ski school (we were very fortunate to have some incredible instructors across the week; they all supported our students and staff amazingly)

4.30pm - back to the hotel to get showered and changed

5.30pm - onwards - dinner and evening après activities (all you can eat pizza, bowling, shopping, ice cream trip)

Bed by midnight ready to start again at 6am

All students began the week on the nursery slope, getting used to the feel of real snow. Luis didn't manage much skiing on Day 1 because he was having too much fun playing in real snow, something he hasn't seen on mass before - what an amazing experience for him! They all progressed so well that on Day 2 they were taken on their first sit on ski lift and onto a blue run.



The ski lifts took a bit of getting used to with a few falls (I definitely could have made some money on You've been Framed), but before long they were on and off the lifts with no issues. Day 3 saw the group split to allow the students to progress at their own pace, both groups of students again progressed amazingly with both groups having a go on a short section of a red run!! Unfortunately, the end of this day saw a student be rescued off the mountain with a suspected broken leg, thankfully in the end it was only bruising but this meant no skiing on Day 4 for Skye – she still had a great day tubing/exploring the mountains on foot though (see picture). Everyone joined in the tubing on the afternoon of Day 4 after a morning of skiing, it was great fun and changed things up/gave people a chance to have a sit down in the snow or build a snowman. A lovely relaxing afternoon was followed by our awards celebration. All the students achieved Level 2, such an incredible achievement for them all. Day 5 was the last day of skiing; Luis and Callum spent the whole day doing red runs and 'going really fast', they told me they had 'the most amazing day' and by the end of the day the instructor had reassessed them and given them their Level 3, so proud of them. Skye got back on her ski's on this day which was great to see and she didn't let her injury knock her confidence. Amy faced her fears and went higher up the mountain to ski part of the slope she had told me earlier in the week she would never do, such a great achievement for her too!



Friday evening we started our journey home and everyone although exhausted, was really sad to see the week ending. Staff were very grateful that Italian coffee is so yummy J The students achieved so much over the course of the week and overall, their behaviour was great. Hopefully the memories of the week will live with them forever, I certainly laughed so much and really appreciated how much the students embraced the experience given to them. Can't wait for us to do it all again next year!

ONLINE SAFETY



Social media

The online world and social media

We all love the online world. We use it every day without giving it a second thought, whether that's social media, google searching or gaming. It is an amazing place allow us to find out anything we want to know and keeping in touch with friends and family, however it is really important to remember it does carry risks as well therefore is extremely important to put a few small measures in place to stay safe.

Staying safe whilst using social media

Keep it private - You don't want any stranger or random person to be able to see your photos and videos, you never know what they may do with them. Take a look at your privacy settings and make them 'Friends Only' to keep things as secure as possible.

Only 'friend' your friends - Only friend people online that you know in real life. Random people and strangers that you friend online may not be who they say they are, but they'll have access to all the information and photos you share.

Delete. Block. Report - Know how to delete content you've posted should you need to, and be confident in clicking the 'report' button on other people's stuff too. Blocking someone gives you a level of control if you're uncomfortable with how a friend is acting online. And you should deactivate your account if you stop using a social media site.

Gaming

Enjoy gaming? There's no doubt gaming is a fun way to spend some time and hang out with your mates.

But it doesn't come without risks and dangers. From bullying and grooming to viruses and scams, it's important to stay safe while playing.

HOW DO I STAY SAFE GAMING?

The main things to remember are to:

- Be respectful of other people, whether you know them in real life or not.
- Keep your personal information private.
- Play fair and stick to the game's rules.

Choose a safe username and password

Make sure your nickname does not include your:

- Full name
- School's or college's name
- Date of birth
- Address or area you live
- Mobile number

When choosing a profile picture, go for something that doesn't show your face, or give any clues as to who you are and where you are (like your school logo or street name).

When choosing a password, make sure it's strong and not easy to guess.

Think about what you share

Be strict with your privacy settings

Take lots of breaks

Watch for loot boxes and in-app purchases

2024 TERM DATES

Summer Term 2024.

School Opens to pupils - Monday 15th April 2024

May Bank Holiday - Monday 6th May 2024 (one day only)

Half Term Closure - Depart on Friday 26th May 2024

Summer Term 2024.

Term starts Monday 3rd June 2024

End of term

Friday 19th July 2024

Julie O'Brien

It's with a heavy heart the news of a hugely valued and long-standing member of The Grange community has passed away. Julie was our Stakeholder Support leader. Our thoughts and deepest condolences go out to her family and loved ones during this difficult time.

Around a year ago, Julie was told by doctors that she had a serious illness, which would shorten her life.

She was no longer able to work at the Grange as she needed lots of medical care and support.

Over the last few weeks, Julie became very sick, and last week she died.

Many of us are extremely sad to hear this news, as Julie was very loved by lots of children and staff here at The Grange.

Julie loved working at the Grange and cared deeply for all of the children, young people and staff.



Lots of help

If you need help, there are lots of places you can contact by phone or email. You can also look on web sites for help.

If you feel like your child is in immediate risk of attempted suicide, or may have seriously harmed themselves, you need urgent medical help.

Please:

Call 999 for an ambulance

Go straight to A&E if you can

Or call your local crisis team, you can find details for your local team here:

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>



**Mental health emergencies are serious
you are not wasting anyone's time.**

childline

ONLINE, ON THE PHONE, ANYTIME

childline.org.uk | 0800 1111



Family Lives -
support with aggressive
behaviour and teen violence
24-hr helpline **0808 800 2222**

shout here for
85258 you 24/7

PARENTAL SURVEY

Please find a link below for our Summer Term Parental Survey. You can help us form a better partnership between school and home by answering the questions on the survey.

[HTTPS://FORMS.OFFICE.COM/E/YH0P3SFZFQ](https://forms.office.com/E/YH0P3SFZFQ)

OFSTED INSPECTION

You may have heard that we have recently have had an Ofsted inspection here at The Grange. If you have not done so already copies of the report can be found on our website - we are delighted with the results and would like to thank you all for your support.

STAFF LEAVERS



Sarah has been with us for 3 years and has been a pivotal member of the Lower School team. We wish her the best of luck for her next adventure.

Sarah Dingle
Lower School Teacher

We look forward to welcoming the students back on Monday 15th April 2024 for an Summer term ahead.
